



# Academic and Career Planning

## Osseo-Fairchild Middle/High School





# Introduction of ACP Panel Members





Let us think of education as the means of developing our greatest abilities, because in each of us there is a private hope and dream which, fulfilled, can be translated into benefit for everyone and greater strength for our nation.

John F. Kennedy- 1917-1963. Thirty-fifth President of the USA





# *What is Academic and Career Planning?*

- An ongoing **process** to actively engage students to:
  - develop an understanding of his or her self
  - create a vision of his or her future
  - develop individual goals
  - prepare a personal plan for achieving the vision and goals

**STUDENT DRIVEN & ONGOING**

- A **product** that documents and reflects students':
  - coursework, learning and assessment results
  - post-secondary plans aligned to career goals & financial reality
  - record of college and career readiness skills.

**DYNAMIC & FLEXIBLE**





## WHERE HAVE WE BEEN?

- WCSCM has been in effect since 2007.
- Model includes three domains:
  - Academic
  - Personal
  - Career
- Standards for the 21st century

- Special Education Law requires students to have a Postsecondary Transition Plan (PTP) by age 14
- Carl Perkins funding mandates that students have CTE Programs of Study

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# Where Are We Going?

## New Berlin School ACP Video

<http://www.nbexcellence.org/district/acp.cfm>





# PUTTING THE ACP PUZZLE TOGETHER



**Know**



**Plan**



**Explore**



**Go**



# 4 stages to successful Academic and Career Planning (ACP)

Who am I?

Get to know your interests, skills, & strengths



1

KNOW

2

EXPLORE

4

GO!

3

PLAN

GO!  
Recalculate as needed.



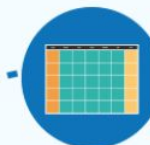
Where do I want to go?

Explore career pathways and education opportunities



How do I get there?  
Set your route!

Set goals, choose courses, join clubs & activities, obtain financing, fill out applications, write resumes







## Panel Discussion

- Tell us your story; how did you begin? Timeline/Goals
- What advice would you give to schools that are just getting started with ACP?
- Do you feel support from DPI? YES!
- What are some of your future goals for ACP?
- What type of technology are you using for ACP? Career Cruising - ACP Poster
- How do you stay organized with all of the planning for ACP services? (Do you have a district ACP Team?)



<https://www.youtube.com/watch?v=AcNSpKX8kVs>

## Success in the New Economy Clip





# Extra Handouts Below:

## KEY ELEMENTS & PRINCIPLES OF ACP

### PART 1

# ***RELATIONSHIPS!!!***

- Trusted and respected adult mentors/advisors
- Engaged and empowered students
- Engaged families
- Committed school administration and staff
- A supportive and engaged community



# KEY ELEMENTS & PRINCIPLES OF ACP

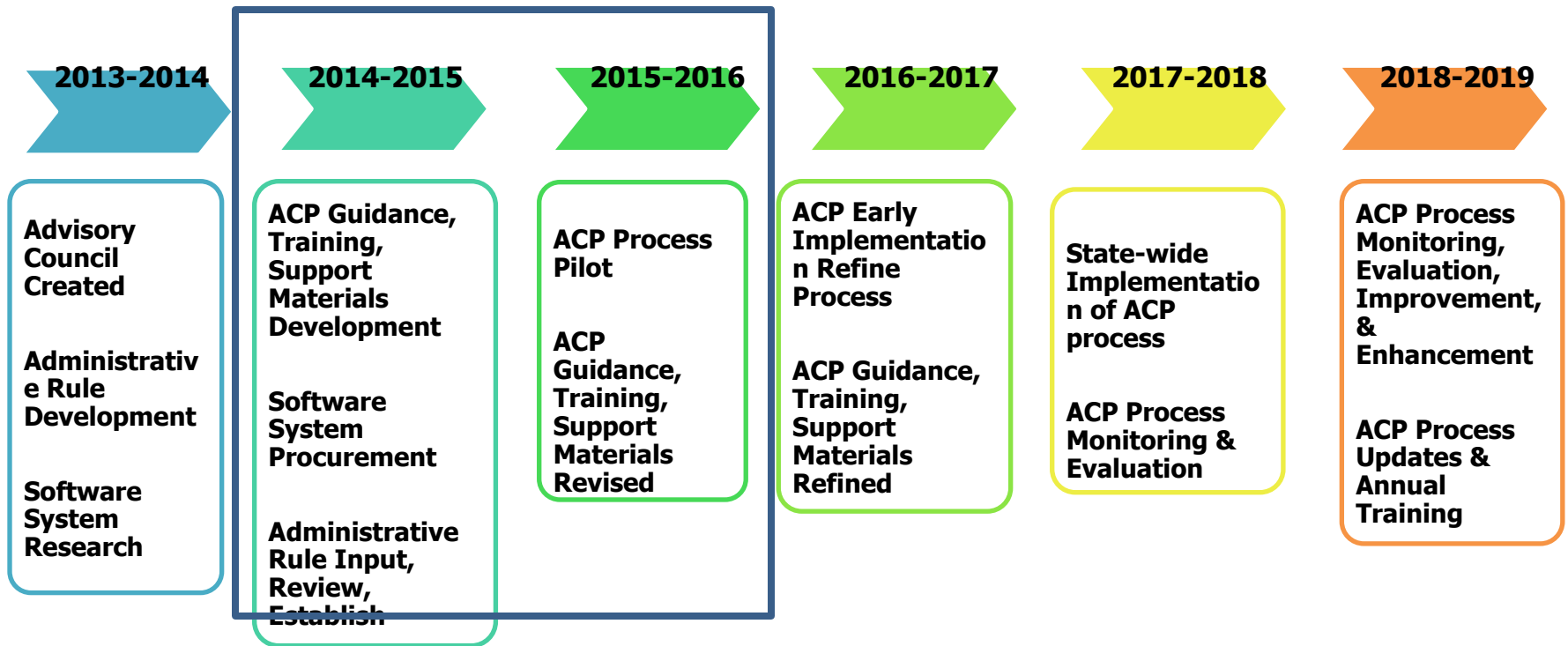
## PART 2

### *Student Awareness/Understanding!!!*

- Student self-awareness
- Student's vision of her or his future
- Academic, career, and personal/social goals
- Personal financial literacy
- Understanding of labor market information



## Wisconsin Academic and Career Planning (ACP) Process





If you have questions, please contact any Osseo-Fairchild ACP Team Member.

## *Enjoy Your ACP Journey!*

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(Slide Source: WI DPI 2015)

